Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.
Course No. & Title: PSYC 370 RB8W2, Forensic Psychology  
Semester and Term: Summer 2016  
Time: 6pm – 9pm  
Campus Location: Stamford

Course Description:

Forensic Psychology surveys the overall intersection of psychology and the American court system. Emphasis will be placed on issues related to clinical psychology/psychiatry in the criminal justice system such as sanity evaluation, criminal profiling and assessment of dangerousness. Students will explore how forensic psychologists have been involved in the jury selection process and have contributed to our understanding, of eyewitness testimony (limitations of memory) and the detection of deceit through the polygraph and other techniques. Finally, students will explore how professionals trained in developmental, organizational, and clinical psychology interact with the court system when they serve as “expert witnesses” in a variety of civil and probate matters.

Instructor & contact information: Jennifer Brennan-Sousa, LPC, Ph.D  
Email: jebrenna@bridgeport.edu

Required Textbook:

| Introduction to Forensic Psychology | Bartol and Bartol | 9781483365312 | 4 | 2015 | Sage |

To order textbooks, go to the bookstore website at ubcampusstore.com

Learning Outcomes:

By the conclusion of the course, students will:

1) gain an understanding of how, and it what ways psychologists interface with the legal system

2) learn some of the basic principles and systems of American jurisprudence (i.e. how laws are made, the organization of state and federal courts, and the basics of civil, criminal and
juvenile court procedures);

3) explore the development of criminal behavior, violence, sexual assault and the victims of crime;

4) explore mental health laws regarding competency, criminal behavior and commitment procedures and;

5) explore areas in which innocent persons have been convicted, and how these tragedies may be avoided through competent and professional practice of forensic psychologists;

6) gain an understanding different types of forensic psychological evaluations and the procedures used by psychologists to obtain information that forms the basis of their opinions

7) examine psychological research on relevant legal topics (e.g. assessment of risk among criminal offenders, etc.);

8) appreciate the unique ethical issues involved with the practice of forensic psychology;

First Assignment Prior to the First Class:

Read Chapters 1 and 2. Have written answers to the questions at the end of each chapter for 2 quiz grades.

Assignments:

Essay:

• Choose a well-documented criminal case in the literature.

1. Describe the case history and outcome of the case.
2. Based on your knowledge of forensic psychology acquired during this course, write a three-four page description of the important elements of the case.
3. If you were the investigating forensic psychologist, what, if anything, would you have done differently, explain?

3. Final Exam will cover material in specified chapters from the textbook and from web discussion forums. 25%
Description of Weekly Sessions:

Course Content:

Week 1 ~ Introduction ~ June 29th

- I INTRODUCTION ~ Read Chapter 1
- II POLICE AND INVESTIGATIVE PSYCHOLOGY ~ Read Chapter 2
- Quiz: Written answers to the questions at the end of each chapter

Week 2 ~ July 6th

- II POLICE AND INVESTIGATIVE PSYCHOLOGY ~ Read Chapter 3
- III LEGAL PSYCHOLOGY ~ Read Chapter 4
- Quiz: Written answers to the questions at the end of each chapter

Week 3 ~ July 13th

- III LEGAL PSYCHOLOGY ~ Read Chapters 5 & 6
- Quiz: Written answers to the questions at the end of each chapter

Week 4 ~ July 20th

- IV CRIMINAL PSYCHOLOGY ~ Read Chapters 7 & 8
- Quiz: Written answers to the questions at the end of each chapter

Week 5 ~ July 27th

- IV CRIMINAL PSYCHOLOGY ~ Read Chapter 9
- Quiz: Written answers to the questions at the end of each chapter
- Essay

Week 6 ~ August 3rd
VICTIMOLOGY AND VICTIM SERVICES ~ Read Chapters 10 & 11

Quiz: Written answers to the questions at the end of each chapter

Week 7 ~ August 10th

VI CORRECTIONAL PSYCHOLOGY ~ Read Chapters 12 & 13

Quiz: Written answers to the questions at the end of each chapter

Review questions for Final Exam

Week 8 ~ August 17th

Final Examination: 25%. There will be a comprehensive final exam covering course content: textbook contents, additional assigned articles and web discussion forums.

** Each week be sure to check for additional assignments

Grading Criteria:

1. Preparation for Quizzes (written answers to chapter questions) and participation in discussions: 25%
2. One essay assignment: 25%
3. Final Exam: 25%
4. Discussion group participation: 25%

Essay:

Choose a well-documented criminal case in the literature.

1. Describe the case history and outcome of the case.
2. Based on your knowledge of forensic psychology acquired during this course, write a three-four page description of the important elements of the case.
3. If you were the investigating forensic psychologist, what, if anything, would you have done differently, explain?

3. Final Exam will cover material in specified chapters from the textbook and from web discussion forums. 25%
Criteria for the Evaluation of a Paper

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Poor</th>
<th>Adequate</th>
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<tbody>
<tr>
<td><strong>Content</strong></td>
<td>The content was not relevant to the topic.</td>
<td>The content was generally relevant, but was somewhat unclear or confusing at times.</td>
<td>The content was clear and useful. The writer gave a convincing justification as to how the content is relevant to the topic.</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>The presentation was poorly organized. It was hard to follow the sequence of ideas.</td>
<td>The paper followed a logical sequence. It is clear how the topics relate to each other.</td>
<td>The writer’s organization was clear and logically sequenced. A strong recommendation for further research on the topic was provided.</td>
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<tr>
<td><strong>Critical Analysis</strong></td>
<td>The writer did little more than restate facts and other people’s (authors’) opinions.</td>
<td>The writer was able to reflect on the topic. A critical assessment was included.</td>
<td>The writer was thought provoking and showed strong insight as to how the content relates to his/her experiences, views, and the topic.</td>
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<tr>
<td><strong>Spelling and Grammar</strong></td>
<td>The paper was poorly written. Numerous grammatical and spelling errors were present. The text did not follow rules for technical writing.</td>
<td>Although most of the paper was well written, a few grammar, spelling, and/or technical errors were present.</td>
<td>The summary was clear and concise. Spelling and grammar rules were followed. Technical writing rules were followed.</td>
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Letter Grading Scale:

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<tr>
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<td>93-90</td>
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<td>89-87</td>
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<td>86-84</td>
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<td>83-80</td>
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<td>63-60</td>
<td>D-</td>
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<td>Below 60</td>
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ACADEMIC POLICIES

Attendance Policy
Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:
- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage:

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones
Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty
The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a
similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://www.bridgeport.edu/pages/2209.asp The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. Online
Tutoring is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on “New UBNet Account” and follow the instructions.

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The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: http://www.bridgeport.edu/email and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas
For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents. Canvas Tutorial For Students: https://bridgeport.instructure.com/courses/985903
For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu https://bridgeport.instructure.com/courses/829447/

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on “myEureka Digital Library.” Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers
Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury
Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Office</th>
<th>Telephone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>(203) 576-4911</td>
<td><a href="mailto:ubsecurity@bridgeport.edu">ubsecurity@bridgeport.edu</a></td>
</tr>
<tr>
<td>Bursar</td>
<td>(203) 576-4692</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Cashier</td>
<td>(203) 576-4682</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(203) 576-4568</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>(203) 576-4635</td>
<td><a href="mailto:registrar@bridgeport.edu">registrar@bridgeport.edu</a></td>
</tr>
<tr>
<td>Emergency Notification Phone</td>
<td>(203) 576-4159</td>
<td></td>
</tr>
<tr>
<td>IDEAL Office</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
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</table>

CAMPUS CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>126 Park Avenue</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
<tr>
<td>Bridgeport</td>
<td>Bridgeport, CT 06604</td>
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<tr>
<td>Stamford</td>
<td>5 Riverbend Drive</td>
<td>(203) 358-0700</td>
<td><a href="mailto:ubstamford@bridgeport.edu">ubstamford@bridgeport.edu</a></td>
</tr>
<tr>
<td>Stamford</td>
<td>Stamford, CT 06750</td>
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<tr>
<td>Waterbury</td>
<td>84 Progress Lane</td>
<td>(203) 573-8501</td>
<td><a href="mailto:ubwaterbury@bridgeport.edu">ubwaterbury@bridgeport.edu</a></td>
</tr>
<tr>
<td>Waterbury</td>
<td>Waterbury, CT 06705</td>
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Directions to IDEAL Campus locations | http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416. Federal Student Aid Information: 1-800-433-3243.