Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the office, your academic advisor, or the instructor.

The course assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student’s preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format requires a significant amount your time outside the classroom to prepare for and complete the assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in this course, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.
Course No. & Title: PSYC 230 ID8W1 Abnormal Psychology
Semester and Term: Summer 2017
Meeting Dates: Wednesdays, 5/10 – 6/28, 2017
Meeting Times: 6:00 – 9:00 pm
Meeting Place: To Be Determined
Campus Location: Bridgeport

Instructor: Katherine Palko, PsyD, LMHC
Telephone: (954) 628-2198
Email: kpalko@bridgeport.edu
Office Hours: By appointment

Course Description:
The study of thoughts, feelings, and behaviors that interfere with psychologically adaptive functioning. The causes and appropriate treatments of neurosis, psychosis, personality disorders, and adjustment reactions are explained.

Prerequisite Course: PSYC 103 and 201 or 202
Course Code: HS-PE, LA, PSY, SsC, PSY-M, HSM, DM-PPR

Required Textbook:

To order textbooks, go to the bookstore website at http://bridgeport.textbooktech.com/

Learning Outcomes:
Upon completion of this course, the student should be able to:

- Name and describe major contemporary perspectives on the nature of abnormality.
- Explain what information clinicians seek when evaluating a client for treatment and describe some ways of obtaining it.
- Describe the distinguishing features of major psychological disorders such as schizophrenia, anxiety disorders, depression, "addictions", OCD/dissociative disorders, and others.
- Describe important treatment procedures used by clinicians, and explain how the effectiveness of treatment is determined. Tell what treatments are used for various conditions and discuss the advantages and disadvantages of certain treatments for particular conditions.
- Discuss contemporary theories about the origins and/or biological basis for investigating these.
# COURSE OUTLINE & ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics/Activities</th>
<th>Reading &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-Week 1</strong></td>
<td>5/1-5/8</td>
<td><strong>Course Preparation &amp; Introduction</strong> (to be completed prior to first class meeting on 5/10)</td>
</tr>
<tr>
<td></td>
<td>Activity: Course Preparation &amp; Introduction</td>
<td>* Review Instructor’s Course Welcome on Canvas * Acquire the required Textbook * Complete Student Questionnaire * Read Syllabus &amp; Ch. 1&amp;2: Overview / Diagnosis &amp; Treatment</td>
</tr>
<tr>
<td></td>
<td>Lecture: None</td>
<td>* Assignment: Abnormal Behavior Observation Exercise</td>
</tr>
<tr>
<td></td>
<td>Online: See Canvas</td>
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<tr>
<td><strong>Week 1</strong></td>
<td>5/10</td>
<td>* Assignment: Abnormal Behavior Observation Due</td>
</tr>
<tr>
<td></td>
<td>Activity: Class/Text/Course Introduction</td>
<td>* Read Chapters 3 &amp; 4 (for next class)</td>
</tr>
<tr>
<td></td>
<td>Lecture: Ch.1 &amp; 2: Overview/Diagnosis &amp; Treatment</td>
<td>* Assignment: Do Video Discussion 1 Post</td>
</tr>
<tr>
<td></td>
<td>Online: Abnormal Behavior Observation Exercise Due</td>
<td></td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td>5/17</td>
<td>* Assignment: Mid Term Exam Info</td>
</tr>
<tr>
<td></td>
<td>Activity: Mid Term Exam Info</td>
<td>* Read Chapters 6 &amp; 9 (for next class)</td>
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<tr>
<td></td>
<td>Lecture: Ch. 5 &amp; 13: Neuro Disorders</td>
<td>* Assignment: Do Case Study Paper 1: Alberto &amp; Do Case Study 1 Diagnosis Post</td>
</tr>
<tr>
<td></td>
<td>Online: Video Discussion 1: Neuro Disorders</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>5/24</td>
<td>* Assignment: MT Exam Results/Case Study Paper 1 Due</td>
</tr>
<tr>
<td></td>
<td>Activity: MT Exam Results/Case Study Paper 1 Due</td>
<td>* Read Chapters 7 &amp; 8 (for next class)</td>
</tr>
<tr>
<td></td>
<td>Lecture: Ch.7&amp;8: Depressive &amp; Bipolar/Anxiety, OCD Trauma, Stressor-Related Disorders</td>
<td>* Assignment: Do Video Discussion 2 Post</td>
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<tr>
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<td>Online: Case Study 1 Diagnosis Post</td>
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<tr>
<td><strong>Week 4</strong></td>
<td>5/31</td>
<td>* Assignment: Case Study 2 Info</td>
</tr>
<tr>
<td></td>
<td>Activity: Case Study 2 Info</td>
<td>* Read Chapters 10 &amp; 14 (for next class)</td>
</tr>
<tr>
<td></td>
<td>Lecture: Ch. 11 &amp; 12: Paraphilic, Sexual, Gender/Substance &amp; Addictive Disorders</td>
<td>* Assignment: Do Case Study Paper 2: John &amp; Do Case Study 2 Diagnosis Post</td>
</tr>
<tr>
<td></td>
<td>Online: Video Discussion 2: Addiction</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>6/7</td>
<td>* Assignment: Final Exam Info / Case Study Paper 2 Due</td>
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<tr>
<td></td>
<td>Activity: Final Exam Info / Case Study Paper 2 Due</td>
<td>* Read Chapter 15 (for next class)</td>
</tr>
<tr>
<td></td>
<td>Lecture: Ch. 10 &amp; 14: Feeding, Eating, Elimination Sleep, Disruptive, Impulse, Conduct / Personality Disorders</td>
<td>* Assignment: Study for Final Exam (Chapters 6, 7, 8, 9, 10, 11, 12, 14)</td>
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<tr>
<td></td>
<td>Online: Case Study 2 Diagnosis Post</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>6/14</td>
<td>* Assignment: Final Exam, Reflection &amp; Wrap Up</td>
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<td></td>
<td>Activity: Final Exam, Reflection &amp; Wrap Up</td>
<td>* Assignment: Do Discussion 3 Post (due by Friday, 6/30)</td>
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<tr>
<td></td>
<td>Lecture: Ch. 15: Ethical and Legal Issues</td>
<td>* Assignment: Do Discussion 3 Post (due by Friday, 6/30)</td>
</tr>
<tr>
<td></td>
<td>Online: Final Discussion Post: Reflection &amp; Wrap Up</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** any late assignments are subject to a 2 point deduction for each day it is late.
ASSIGNMENT DETAILS AND GRADING CRITERIA

**Pre-Week 1: Course Prep Activities & Student Introduction** — **Due Online and in Class on May 10th (5 points)**
Due to the accelerated format of this course, it is required that students be prepared for the 1st class session by completing the following activities. Log in to Canvas to find the “Welcome” Announcement from your instructor with information and full instructions on completing the following tasks:

* Read the Instructor’s Course “Welcome”
* Review the **Course Syllabus** for specifics on assignments, due dates, course activities, grading, etc. Make a note of any questions you may have for discussion in class
* Acquire the required **Textbook** as listed in the syllabus
* Print out and complete the “**Student Questionnaire**” and post your required “Introduction” comments on Canvas as directed. Then **bring your hard copy** of the completed Questionnaire to the 1st class meeting on 5/10
* Read **Chapter 1: Overview to Understanding Abnormal Behavior** & **Chapter 2: Diagnosis and Treatment** in the text before the first class meeting on 5/10

**Abnormal Behavior Observation Exercise** — **Due Online and in Class on May 17th (10 points)**
The goal of this activity is to develop behavioral observation skills through application of the concepts and measures from the text and in class discussions. Students will use a structured handout to briefly describe and evaluate 4 separate “samples” of behavior observed in the community. Students will turn in the handouts in class on 5/17 and also complete a related Discussion posting on Canvas. Further details will be given in class.

**Online Posts & Video Discussions** - 5 Discussions (5 points each = 25 points total)
Students will participate in weekly online activities to expand on or prepare for weekly in-class discussions. They will be graded on the: (1) **quality** of discussion that demonstrates **understanding** of the material as a result of thorough and **critical reading** of the text material and **active participation** in class; (2) **ability to apply the new knowledge/information** by connecting it to “real-world” topics from the latest research, relevant news, current events.
These activities include:

- **2 Video Discussions**: requires students to watch/react to questions on selected video clips
- **2 Diagnostic Posts**: summarizing details related to the assigned Case Study Papers
- **1 Final Discussion Post**: a final reflection at the conclusion of the course, summarizing and consolidating learning and reflecting on the course experience overall

* Students must contribute a **minimum of 1 post per Video Discussion thread** and can also respond to classmates’ posts if desired but this is **not required**. Each **initial post should be a minimum of 100 words**.

* Posts must be submitted by the **deadline of Tuesday 11:59 pm** on the assigned Online Posts/Discussion weeks:
  - **Week 3 (by 5/23)** Video Discussion
  - **Week 5 (by 6/6)** Case Study Post
  - **Week 6 (by 6/13)** Video Discussion
  - **Week 7 (by 6/20)** Case Study Post
  - **Week 8 (by 6/30)** Final Discussion Post

* Posts should be made **in your own words** using Standard American English with proper punctuation and rare misspellings. Comments should be logical and reflect critical thinking.

* Further Instructions and Discussion topics will be given in the Canvas online Modules (example “Module 2: Week 2”) which list the instructions, assigned text readings and related questions or any supplementary articles, videos, etc. required to participate.
Case Studies – 2 Cases Due Online and in Class on June 7 & June 21 (10 points each = 20 points)
Students will develop and practice case conceptualization skills that are guided by scientific findings through reading and analyzing cases, choosing a theoretical perspective and applying aspects of the theory to the details of the case. Students will review the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM V) for supporting criteria. Case Papers will be minimum 3 pages in length, typed, double-spaced with 12-point font and following basic rules of academic writing and APA style but in-text citations are not required for this analytical assignment. Grading will be based on content, grammar, and mechanics. More information will be given in class but review the following points – and remember to proofread!

✓ Use correct grammar, punctuation and full sentences.
✓ Avoid run-on sentences and long paragraphs.
✓ Do not use 1st or 2nd person (i.e. “I” “you” “we”) or contractions (don’t, can’t, wouldn’t) in proper academic writing.
✓ Illustrate main ideas with specific examples from the case.
✓ Include an introductory paragraph and a concluding paragraph at the end of the paper.
✓ Meet the page and formatting requirement for the assignment.
✓ Analysis should be based on the science and research facts from the text and as presented in class and expressed in a tentative, hypothesis-posing style.

Midterm Exam – In Class May 31 (15 points)
Multiple choice format and short answer covering Chapters 1, 2, 3, 4, 5 & 13
Approximately 40 questions, related to essential concepts, terms, key points from the text and in-class discussions. No extensions or make-ups are given.

Final Exam – In Class June 28 (15 points)
Multiple choice format and short answer, comprehensive but main focus on Chapters 6, 7, 8, 9, 10, 11, 12 & 14
Approximately 40 questions, related to essential concepts, terms, key points from the text and in-class discussions. No extensions or make-ups are given.

COURSE REQUIREMENTS & GRADING (POINTS)
Course Prep Activities/Student Intro 5
Attendance & Participation 10
Ab. Behavior Observation Exercise 10
Online Posts & Discussions (5) 25 total (5 points each)
Case Studies (2) 20 total (10 points each)
Midterm Exam 15
Final Exam 15%
TOTAL 100%
Letter Grading Scale:

<table>
<thead>
<tr>
<th>% of Points Earned</th>
<th>Letter Grade</th>
<th>% of Points Earned</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>100-94</td>
<td>A</td>
<td>76-74</td>
<td>C</td>
</tr>
<tr>
<td>93-90</td>
<td>A-</td>
<td>73-70</td>
<td>C-</td>
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<tr>
<td>89-87</td>
<td>B+</td>
<td>69-67</td>
<td>D+</td>
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<tr>
<td>86-84</td>
<td>B</td>
<td>66-64</td>
<td>D</td>
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<tr>
<td>83-80</td>
<td>B-</td>
<td>63-60</td>
<td>D-</td>
</tr>
<tr>
<td>79-77</td>
<td>C+</td>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

ACADEMIC POLICIES

Attendance Policy
Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:
- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the School of Professional Studies Course Schedule webpage: http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/.

Please print and complete the form and fax the form to the Office: 203-576-4537. Prior to dropping a course, the student should contact their Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the School of Professional Studies Course Schedule webpage (same link above).

Cell Phones
Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty
The University prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a
research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

The Use of Turnitin.com
Upon submitting an assignment via the Canvas Learning System, a student will be prompted with the following statement:
“\[I\] agree and understand that this assignment will be submitted to Turnitin, a plagiarism screening service analyzing the extent to which this submission is original content, cited from other sources, and/or similar to existing sources in Turnitin’s database. I further agree and understand that this submission will be maintained in Turnitin’s database for plagiarism detection purposes only and that I retain the copyright of this assignment. I also understand and agree that I am subject Turnitin’s Usage Policy, available at http://turnitin.com. I have read the terms and conditions of the University of Bridgeport’s (the “University”) Consent to Plagiarism Screening Policies (see below) as stated in the University Catalog and Key to UB-Student Handbook, and understand that those terms are incorporated herein by reference.\]

Consent to Plagiarism Screening
Students are expected to be familiar with and to comply with the University’s policies prohibiting plagiarism as set forth above. Some courses utilize electronic screening to detect plagiarism, e.g., Turnitin. These plagiarism screening programs analyze the extent to which students’ submitted assignments constitute original content and compare students’ submissions to an extensive network of web pages, articles, and other student work in their databases. Using these resources, these programs produce originality reports which categorize submission content, determining what percentage of each assignment matches text found in their databases. By enrolling in course(s), students consent to the above-described plagiarism screening programs and may also be required to approve specific terms and conditions of use when submitting an assignment. Students also consent to retention of their submission in Turnitin or other plagiarism screening platforms, but retain full copyright of their submission. For more information about Turnitin, please contact Kris Bickell (ext. 4851).
**Ethics Statement of Confidentiality**
An integral component of this course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

**ACADEMIC RESOURCE CENTER**
The Academic Resource Center is available for students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: [http://www.bridgeport.edu/pages/2209.asp](http://www.bridgeport.edu/pages/2209.asp). The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: [www.etutoring.org](http://www.etutoring.org). To use this free service you must have a UBNet account.

**Obtaining a UBNet Account**
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: [http://www.bridgeport.edu/ubnet](http://www.bridgeport.edu/ubnet) - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: [http://www.bridgeport.edu/email](http://www.bridgeport.edu/email) and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

**Learning Management System (LMS) - Canvas**
For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents. **Canvas Tutorial For Students:** [https://bridgeport.instructure.com/courses/985903](https://bridgeport.instructure.com/courses/985903)

For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu [https://bridgeport.instructure.com/courses/829447/](https://bridgeport.instructure.com/courses/829447/)

**Accessing Your Grades & Schedule Online**
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

**Using the Library**
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on “myEureka Digital Library.” Research tools available:
- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

**Using Computers**
Open access computer labs are available at three locations:
- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: [http://www.bridgeport.edu/library](http://www.bridgeport.edu/library).
• Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
• Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Office</th>
<th>Telephone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>(203) 576-4911</td>
<td><a href="mailto:ubsecurity@bridgeport.edu">ubsecurity@bridgeport.edu</a></td>
</tr>
<tr>
<td>Bursar</td>
<td>(203) 576-4692</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Cashier</td>
<td>(203) 576-4682</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(203) 576-4588</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>(203) 576-4635</td>
<td><a href="mailto:registrar@bridgeport.edu">registrar@bridgeport.edu</a></td>
</tr>
<tr>
<td>Emergency Notification Phone</td>
<td>(203) 576-4159</td>
<td></td>
</tr>
<tr>
<td>School of Profession Studies</td>
<td>(203) 576-4800</td>
<td><a href="mailto:scps@bridgeport.edu">scps@bridgeport.edu</a></td>
</tr>
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CAMPUS CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>126 Park Avenue Bridgeport, CT 06604</td>
<td>(203) 576-4800</td>
<td><a href="mailto:scps@bridgeport.edu">scps@bridgeport.edu</a></td>
</tr>
<tr>
<td>Stamford</td>
<td>5 Riverbend Drive Stamford, CT 06750</td>
<td>(203) 358-0700</td>
<td><a href="mailto:ubstamford@bridgeport.edu">ubstamford@bridgeport.edu</a></td>
</tr>
<tr>
<td>Waterbury</td>
<td>84 Progress Lane Waterbury, CT 06705</td>
<td>(203) 573-8501</td>
<td><a href="mailto:ubwaterbury@bridgeport.edu">ubwaterbury@bridgeport.edu</a></td>
</tr>
</tbody>
</table>

Directions to Campus locations http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243.