SOC 311 IDDL1, Juvenile Delinquency  
Spring 2017 
Online  
COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student’s preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the course to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. Login and participate in your course a minimum of three times per week.
4. Complete all assignments to the best of your ability.
5. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
6. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

If you cannot perform these six expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.
Course No. & Title: SOC 311 IDDL2, Juvenile Delinquency
Semester and Term: Spring 2017
Day and Dates: March 6 – April 29, 2017
Time: Asynchronous
Campus Location: Online

Course Description: Analysis of delinquency causation, methods of treating delinquents, juvenile court procedures, interrelationship of police and youth, and problems of prevention.
Prerequisite Course: SOC 101 or 102
Course Code: CJ-C, HS-PE, LA, SS, SsC, HSM

Instructor & contact information: Tanya Grant
Email: tanyag@bridgeport.edu

Required Textbook:

<table>
<thead>
<tr>
<th>Juvenile Delinquency The Core</th>
<th>Siegel &amp; Welsh</th>
<th>ISBN# 9781305577411</th>
<th>6th ed</th>
<th>2017</th>
<th>Publisher - Wadsworth</th>
</tr>
</thead>
</table>

Learning Outcomes:
Upon completion of this course, the student should be able to:

- Articulate the history and concepts of juvenile delinquency and the juvenile justice system from an individual and societal viewpoint.
- Analyze and describe the juvenile delinquent, the juvenile justice system and the variety and classifications of juvenile crimes as described by society.
- Describe the origins, classifications, and labeling of a person as a juvenile delinquent by society.
- Apply information and concepts in assessing the development and functioning of the juvenile in society and in the juvenile justice system in society today.
- Write on the history, theory, and societal reactions to juvenile delinquents and the juvenile justice system from its inception through today.
- Define and apply specific and essential terms, theories, and concepts related to juvenile delinquent and the juvenile criminal justice system as it was applied in the past and in the present legal and social system.
- Identify and demonstrate to others the history, classification, theories, and types of juvenile delinquents that have been identified and discussed from the inception of this process through to today.
# COURSE OUTLINE
Sociology 311-Juvenile Delinquency

<table>
<thead>
<tr>
<th>Week of</th>
<th>Assignments</th>
<th>Due By</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 6th</td>
<td>1.) Complete the Introduction Discussion</td>
<td>Friday, March 10, 2017</td>
<td>Read Chapter 1,2</td>
</tr>
<tr>
<td><strong>Unit 1</strong></td>
<td>2.) Complete the Discussion Board Questions listed as Unit 1 Discussion</td>
<td>Initial Post – Friday, March 10, 2017</td>
<td>Read Chapter 3,4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, March 12, 2017</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Assignment #1</strong></td>
<td>Initial Post- Friday, March 17, 2017</td>
<td>Read Chapter 5,6</td>
</tr>
<tr>
<td>March 13th</td>
<td>1.) Reflection</td>
<td>MONDAY, March 13, 2017</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 2</strong></td>
<td>2.) Complete the Discussion Board Questions listed as Unit 2 Discussion</td>
<td>Respond to Fellow Learners- Sunday, March 19, 2017</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, March 26, 2017</td>
<td></td>
</tr>
<tr>
<td>March 20th</td>
<td>1.) Complete the Discussion Board Questions listed as Unit 3 Discussion</td>
<td>Initial Post- Friday, March 24, 2017</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 3</strong></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, April 2, 2017</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Assignment #2</strong></td>
<td>MONDAY, March 28, 2017</td>
<td></td>
</tr>
<tr>
<td>March 27th</td>
<td>1.) Complete the Discussion Board Questions listed as Unit 4 Discussion</td>
<td>Initial Post- Friday, March 31, 2017</td>
<td>Read Chapters 7,8</td>
</tr>
<tr>
<td><strong>Unit 4</strong></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, April 2, 2017</td>
<td></td>
</tr>
<tr>
<td>Mid-term Paper</td>
<td>1.) Pick one of the movies listed in the unit to structure your paper on.</td>
<td>MONDAY, April 3, 2017</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Unit</td>
<td>Assignment</td>
<td>Initial Post</td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>April 3rd</td>
<td></td>
<td>2.) Complete the Discussion Board Questions listed as Unit 5 Discussion</td>
<td>Initial Post – Friday, April 7, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Respond to Fellow Learners–</strong> Sunday, April 9, 2017</td>
<td></td>
</tr>
<tr>
<td>April 10th</td>
<td></td>
<td>1) Complete the Discussion Board Questions listed as Unit 6 Discussion</td>
<td>Initial Post- Friday, April 14, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, April 16, 2017</td>
<td></td>
</tr>
<tr>
<td>April 17th</td>
<td></td>
<td>1) Complete the Discussion Board Questions listed as Unit 7 Discussion</td>
<td>Initial Post- Friday, April 21, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respond to Fellow Learners- Sunday, April 23, 2017</td>
<td></td>
</tr>
<tr>
<td>April 24th</td>
<td></td>
<td>1) Complete the Discussion Board Questions listed as Unit 8 Discussion</td>
<td>Initial Post- WED, April 26, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respond to Fellow Learners – Fri, April 28, 2017</td>
<td></td>
</tr>
<tr>
<td>Assignment #3</td>
<td></td>
<td>Final Paper or Power point</td>
<td>Due By Saturday, April 29, 2017 @ 8pm</td>
</tr>
</tbody>
</table>

**Grading Criteria:**

- Discussion Board 30%
- Short Assignments (2) 10% each
- Mid-term paper 25%
- Final paper / power point 25%

**Course Assignments:**

Written Assignments- There will be written assignments required of all students. Student’s written assignments will be evaluated on his/her demonstration of knowledge (definitions, descriptions, etc.), comprehension (inferences, summaries); and application (proposing changes, personal experiences, etc.) of the material. The student must demonstrate reflection on and
reaction to the issues discussed in class and in the readings. These reactions may include personal insights, identified biases, and value conflicts. Refer to the Rubric Evaluation below for the standards used for evaluation of reflection journal entries.

❖ **ASSIGNMENTS:** *All assignment must be turned in one time. If you do not provide an assignment when one is given, you will receive a zero that unit.* Unless you have notified me of an issue and we have agreed to make other arrangements for the submission of your assignments.

❖ **DISCUSSION QUESTIONS:** Each unit has a discussion question (or two). It is your responsibility to respond to the discussion question by Friday of the unit’s week. Dates for each posting are broken down in the syllabus. It is also your responsibility to respond to at least ONE of your fellow learners discussion questions per unit. These responses are due by Sunday before that unit ends. **CHECK THE SYLLABI FOR THE SPECIFIC DATES THAT EVERYTHING IS DUE!!!** Responding should be agreeing or disagreeing with what they posted; adding to their post, or utilizing their post as a catalyst to an additional level of post. Your response should be respectful!!! I will not tolerate ignorant responses!!!

❖ **FINAL RESEARCH PAPER/ POWERPOINT PROJECT:** One FIVE page research paper with at least 3 scholarly sources. You can pick your own topic we have learned about throughout the course. Your papers must be double spaced, 12 point font, Times New Roman, 1inch margins on all sides. APA citations. Plagiarism will not be accepted, you will fail the course if you plagiarize. **OR**

❖ You can submit a powerpoint presentation related to a specific topic we have discussed. Your presentation must include media, audio or video, notes related to the slides, and pic to enhance the visual aspect of the presentation.

❖ You can choose, but you must let the instructor know which one you are doing.

**Expectations:**
1. Discussion are mandatory. A free flow of ideas is essential to a college education. No student should hesitate to express him/herself for fear of being wrong, etc. All ideas are valuable, and all contributions are welcome.

2. Respect is an essential element of academic discussion and interaction: between students and between instructor and students. Prejudice, resentment and other hostilities are not a part of academic behavior. Disagreements will be mediated with the help of the instructor. Agreeing to disagree is an acceptable academic resolution.
3. Anyone guilty of plagiarism will receive a zero on that assignment. Plagiarism is copying someone else’s writing and claiming that it is your own. This includes ANY AND ALL material from the Internet, papers of other students, material from the text or any other book.

Letter Grading Scale:

<table>
<thead>
<tr>
<th>% of Points Earned</th>
<th>Letter Grade</th>
<th>% of Points Earned</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-94</td>
<td>A</td>
<td>76-74</td>
<td>C</td>
</tr>
<tr>
<td>93-90</td>
<td>A-</td>
<td>73-70</td>
<td>C-</td>
</tr>
<tr>
<td>89-87</td>
<td>B+</td>
<td>69-67</td>
<td>D+</td>
</tr>
<tr>
<td>86-84</td>
<td>B</td>
<td>66-64</td>
<td>D</td>
</tr>
<tr>
<td>83-80</td>
<td>B-</td>
<td>63-60</td>
<td>D-</td>
</tr>
<tr>
<td>79-77</td>
<td>C+</td>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

ACADEMIC POLICIES

Attendance Policy
Course attendance via online participation is an integral part of the online academic experience; therefore, students are expected to be participative in all course activities and discussions. If an absence is unavoidable, the student should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments.

IMPORTANT:
- An absence (lack of participation) in any week of the course, will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- An absence of two or more weeks will be cause for a failing grade.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage: http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones
Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty
The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

The Use of Turnitin dot com
Upon submitting an assignment via the Canvas Learning System, a student will be prompted with the following statement:
I agree and understand that this assignment will be submitted to Turnitin, a plagiarism screening service analyzing the extent to which this submission is original content,
cited from other sources, and/or similar to existing sources in Turnitin’s database. I further agree and understand that this submission will be maintained in Turnitin’s database for plagiarism detection purposes only and that I retain the copyright of this assignment. I also understand and agree that I am subject Turnitin’s Usage Policy, available at http://turnitin.com.

I have read the terms and conditions of the University of Bridgeport’s (the “University”) Consent to Plagiarism Screening Policies (see below) as stated in the University Catalog and Key to UB-Student Handbook, and understand that those terms are incorporated herein by reference.

Consent to Plagiarism Screening
Students are expected to be familiar with and to comply with the University’s policies prohibiting plagiarism as set forth above. Some courses utilize electronic screening to detect plagiarism, e.g., Turnitin. These plagiarism screening programs analyze the extent to which students’ submitted assignments constitute original content and compare students’ submissions to an extensive network of web pages, articles, and other student work in their databases. Using these resources, these programs produce originality reports which categorize submission content, determining what percentage of each assignment matches text found in their databases. By enrolling in course(s), students consent to the above-described plagiarism screening programs and may also be required to approve specific terms and conditions of use when submitting an assignment. Students also consent to retention of their submission in Turnitin or other plagiarism screening platforms, but retain full copyright of their submission.

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://www.bridgeport.edu/pages/2209.asp The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. Online Tutoring is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email
account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet -
Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information
to you. You can have your bridgeport.edu email forwarded to any other private email account
you use. Following the activation of your UBNet account (takes 24 hours), login at:
http://www.bridgeport.edu/email and click on “forwards” at the top of the page. Follow the
directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas
For all courses that use Canvas, you can access Canvas through the portal by using the myUB
link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion
questions, case studies, current event articles, papers, reports etc. (save some trees). All
students have access, and can download and copy the documents.
Canvas Tutorial For Students: https://bridgeport.instructure.com/courses/985903
For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
https://bridgeport.instructure.com/courses/829447/

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes,
check grades, view semester class schedule and verify your personal profile. Grades are
generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to
MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance,
access to WebAdvisor will be restricted.

Using the Library
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click
on “myEureka Digital Library.” Research tools available:
- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human
  services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and
  searching strategy.

Using Computers
Open access computer labs are available at three locations:
- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at:
  http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at:
  http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at:
  http://www.bridgeport.edu/waterbury
Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Office</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>(203) 576-4911</td>
<td><a href="mailto:ubsecurity@bridgeport.edu">ubsecurity@bridgeport.edu</a></td>
</tr>
<tr>
<td>Bursar</td>
<td>(203) 576-4692</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Cashier</td>
<td>(203) 576-4682</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(203) 576-4568</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>(203) 576-4635</td>
<td><a href="mailto:registrar@bridgeport.edu">registrar@bridgeport.edu</a></td>
</tr>
<tr>
<td>Emergency Notification Phone</td>
<td>(203) 576-4159</td>
<td></td>
</tr>
<tr>
<td>IDEAL Office</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
</tbody>
</table>

CAMPUS CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>126 Park Avenue</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
<tr>
<td>Stamford</td>
<td>5 Riverbend Drive Stamford, CT 06750</td>
<td>(203) 358-0700</td>
<td><a href="mailto:ubstamford@bridgeport.edu">ubstamford@bridgeport.edu</a></td>
</tr>
<tr>
<td>Waterbury</td>
<td>84 Progress Lane</td>
<td>(203) 573-8501</td>
<td><a href="mailto:ubwaterbury@bridgeport.edu">ubwaterbury@bridgeport.edu</a></td>
</tr>
</tbody>
</table>

Directions to IDEAL Campus locations: [http://www.bridgeport.edu/pages/2260.asp](http://www.bridgeport.edu/pages/2260.asp)

To fill out your financial aid report to the Federal Government, please go online to [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The school code for the University of Bridgeport is 001416. Federal Student Aid Information: 1-800-433-3243.