Course Descriptions, Course Prerequisite and Course Codes

A brief descriptive overview of each course is listed below in alphabetical order by course/number. Following each course description, the course **Prerequisites** are listed. These prerequisite courses must be completed prior to taking the described course. You may enroll in a course ONLY if the prerequisite course(s) has been completed. Following the prerequisite, the **Course Codes** are listed for each described course. Use these course codes in conjunction with your degree plan to fulfill the graduation requirements.

**Definition of Course Codes**

**BC**: fulfills the B.S.G.S. Business Concentration

**BE**: fulfills the Business Program Elective - MUST be 300 level course, BLAW 251 or 252

**DM-HPR**: fulfills the Double Major Human Services Program Requirement

**DM-PPR**: fulfills the Double Major Psychology Program Requirement

**FA**: fulfills the Fine Arts requirement *

**GE**: course is a General Elective only

**HLAD**: fulfills the Healthcare Administration requirement

**HRAD**: fulfills the Human Resource Administration requirement

**HS**: fulfills the Human Services Program requirement

**HS-PE**: fulfills the Human Services Program Elective requirement

**HSM**: fulfills the Human Services Minor

**HUM**: fulfills the HUMANities requirement *

**LA**: fulfills the Liberal Arts requirement *

**MULTI**: fulfills Multidisciplinary requirement

**NS**: fulfills the Natural Science requirement *

**ORLD**: fulfills the Organizational Leadership & Change requirement

**PRST**: fulfills the Professional Studies program requirement

**PRST-PE**: fulfills the PRST Program Electives

**PSY**: fulfills the PSYchology Program requirement

**PSY-PE**: fulfills the PSYchology Program Elective requirement

**PSYM**: fulfills the PSYchology Minor

**SS**: fulfills the Social Science requirement *

**SsC**: fulfills the B.S.G.S. Social science Concentration

**UC**: Courses are University Core requirements: (CAPS 390, FYS 102, ENGL 101, MATH 102, MCOM 110, or MCOM 201, or MCOM 205 or MCOM 209, or MCOM 290)
*NOTE: FA, HUM, MATH, NS, and SS are all Liberal Arts courses

*Remember you need a course grade of a “C” or higher for the course to count towards your concentration, minor, and/or certificate.

*B.S. General Studies Social Science Concentration* can be fulfilled using the following courses: ECON, HIST, PSCI, PSYC, SOC, WREL

*B.S. General Studies Business Concentration* can be fulfilled using the following courses: ACCT, BLAW, CAIS, ECON, FIN, MGMT, MKTG, HLAD 333, HLAD 334, HLAD 335, HRAD 344, ORLD 342, PRST 201, PRST 202, PRST 250.

*Minor in Human Services (HSM)* – can be fulfilled by taking the following required courses; HUSV 101, HUSV 110, HUSV 201 or HUSV 203, HUSV 277, HUSV 333 or HUSV 350 and ONE elective from Human Services, Psychology, and Sociology disciplines.

*Minor in Psychology (PSYM)* – can be fulfilled by taking the required course PSYC 103 and any FIVE additional psychology electives.

**COURSE DESCRIPTIONS**

**ACCT 101 Principles of Accounting I**
An introduction to the basic principles of accounting, and how to account for business transactions. Emphasis on the understanding of how financial statements are prepared, and how they are used as a basis for decision making by business owners, investors, creditors, government and others interested in the financial condition of an economic entity and the results of its operations. Topics include Analyzing Transactions; the Matching Concept and the Adjusting Process; Completing the Accounting Cycle; Accounting for Merchandising Businesses; Accounting Systems, Internal Controls, and Cash; and Receivables.

**Prerequisite Courses: None**
Course Codes: BC, BUS

**ACCT 102 Principles of Accounting II**
A continuation of Accounting 101. Topics include Inventories; Fixed Assets and Intangible Assets; Current Liabilities; Corporations: Organization, Capital Stock Transactions, and Dividends; Income Taxes, Unusual Income Items, and Investments in Stocks; Bonds Payable and Investments in Bonds; Statement of Cash Flows; and Financial Statement Analysis.

**Prerequisite Course: ACCT 101 Minimum grade C,TR**
Course Codes: BC, BUS

**ACCT 103 Managerial/Cost Accounting**

**Prerequisite Courses: ACCT 101 and 102 Minimum grade C,TR**
Course Codes: BC, BUS

**ADSN 117 Survey of Art History I**
The development of visual art from prehistoric civilizations through the medieval period. Multicultural developments and the changing role of the artist in society will be emphasized.

**Prerequisite Courses: None**
Course Codes: FA, LA

1/18/2019
ADSN 118 Survey of Art History II
The development of visual art from the Renaissance through the 20th Century, focusing on the modern role of art and artists in a global context.  
Prerequisite Courses: None  
Course Codes: FA, LA

BLAW 251 Business Law I  
Court system, sources of law in the United States, the constitutional basis of the legal system, government power to regulate business, the types and powers of administrative agencies, civil dispute resolutions and alternatives to civil litigation; the law of contracts, fairness and good faith in interpretations of contracts, and the United Nations Convention on Contracts for the International Sale of Goods; problems in Agency and Employment, the ethical implications of business decisions, the broad function of criminal and tort law, the Foreign Corrupt Practices Act, and the constitutional limitations on criminal procedure.  
Prerequisite Courses: None  
Course Code: BC, BUS

CAIS 101 Statistics  
This course covers basic statistics, including descriptive statistics, probability, discrete distributions, continuous distributions, sampling, and hypothesis testing.  
Prerequisite Course: MATH 103 Minimum grade C, TR  
Course Code: BC, BUS

CAIS 102 Applied Statistics  
This is a continuation of CAIS 101 and involves searching the Internet, downloading, and analysis of economic data. “Analysis of data” may also include problems from the former MS 110 (Linear Programming). This course is required of all Business students.  
Prerequisite Course: CAIS 101 Minimum grade C, TR  
Course Code: BC, BUS

CAPS 390 Capstone Seminar  
The Capstone Seminar is the culmination of learning in the Core Curriculum. As such, it reflectively builds upon learning from the various liberal arts. The course is conducted as a seminar and thus requires substantial reading and informed participation. All students write an original essay that integrates themes raised in course reading and discussion.  
Prerequisite Courses: Completion of 90 credits and Senior Status.  
Course Code: UC (Seniors Only)

CIHS 218 Human Security  
This course introduces students to the concept of Human Security and its relation to crime within the state and across borders. Emphasis is placed on the Four Freedoms as articulated by Franklin Roosevelt, and the further development of the Four Freedoms into the contemporary understanding of human security. Themes such as children in conflict, genocide and systematic crimes against humanity, war, disease and famine, poverty and debt are covered in the course. Students are asked to expand their knowledge and understanding of political, economic and strategic issues through the prism of Human Security.  
Prerequisite Course: None  
Course Code: HS-PE, LA, SS, SsC, HSM

ECON 201 Principles of Economics I — Macro  
Analysis of basic concepts; national income, employment, monetary and fiscal policy and economic growth.  
Prerequisite Courses: ECON 202 Minimum grade C, TR  
Course Code: BC, LA, SS, UC
ECON 202 Principles of Economics II — Micro
An analysis of price, output, income distribution, market structures and international trade.
Prerequisite Courses: None
Course Code: BC, LA, ScC, UC, PRST-PE, MULTI

ENGL 101 Composition and Rhetoric
An introduction to the elements of effective writing, concentrating on structure, logic, specificity, focus, grammar, sentence structure, and mechanics. Frequent writing in and out of class. By the end of the semester, students should be able to compose and organize a grammatically correct and adequately developed expository essay.
Prerequisite Course: Placement Exam
Course Code: UC

ENGL 102 Intro to Literature
Emphasis on the writing of the formal analytical essay and the essential methods of research common to various academic disciplines. Close readings of a broad range of literature. By the end of the semester, students should demonstrate a mastery of the formal essay and the research paper. Recommended for students who need an extra course in writing.
Prerequisite Course: ENGL 101 Minimum grade C, TR
Course Code: GE, HUM

ENGL 180 Science Fiction
Study of the science fiction and speculative fiction genre, covering such aspects as the history of science fiction; treatment of character, plot, heroes, style, theme; impact on society; role of science and space flight; ecological and mystical concerns. Authors read and discussed range from Hawthorne and Poe, Wells and Verne to Asimov, Heinlein, Bradbury, Clark, and Vonnegut.
Co-requisite: ENGL 101, Minimum C, TR
Course Codes: HUM, LA

ENGL 202 Advanced Exposition
Essay writing, with a stylistic approach and a concern for accuracy in presenting or explaining ideas in an orderly, logical manner. Emphasis on improved clarity and effectiveness, through careful revision in written reports and assigned papers, especially those pertaining to the student’s major field. This course is required for Business majors and emphasizes business forms.
Prerequisite Course: ENGL 101 Minimum grade C, TR
Course Code: BUS, UC

ENGL 207 American Literature I
A systematic survey of the major literary movements and their cultural contexts from the writings of the first settlers to the establishment of a uniquely American literature in the mid-nineteenth century.
Prerequisite Course: ENGL 101 Minimum grade C, TR
Course Code: HUM, LA

ENGL 208 American Literature II
A survey of the literature of transition from an era of traditional and idealized values to one of realist and relativist perceptions, covering the period from the Civil War to World War II.
Prerequisite Course: ENGL 101 Minimum grade C, TR
Course Code: HUM, LA

ENGL 215 Thematic Studies in Literature
Introductory studies of literature in relation to major areas of concern in contemporary life. Courses will vary from semester to semester. Topics included are Folklore & Folk life, The Literature of Cruelty, Childhood in Literature, and Confession and Autobiography.
ENGL 252 Women in Literature
The course examines the stereotypes, myths and realities involved in the way women are viewed by male and female authors. Authors include D.H. Lawrence, Ibsen, Kate Chopin, Virginia Woolf, Edith Wharton. 
Prerequisite Course: ENGL 101 Minimum grade C,TR
Course Code: HUM, LA

FYS 101 First Year Seminar
The purpose of the First Year Seminar course is to awaken intellectual curiosity and foster a strong commitment to academic culture. As an adult student in an accelerated program, the Seminar course is designed to encourage you to be an active participant in furthering your own education and to acquaint (or reacquaint) you with the performance skills, thinking skills, and personal qualities necessary to succeed as an adult learner.
Prerequisite Courses: None
Course Code: UC, GE

HIST 101 World Civilization I to the 17th Century
The first semester of a historical survey of world cultures. The development of social, political, economic, and religious institutions and the major trends of philosophy, science, literature, and art.
Prerequisite Courses: None
Course Code: LA, SS, SsC

HIST 102 World Civilization II
The second semester of a historical survey of major world cultures. Because of the nature of the period studied, additional emphasis on political, economic and social developments and on the role of science and technology.
Prerequisite Courses: None
Course Code: LA, SS, SsC, PRST-PE, MULTI

HIST 207 American History to 1877
European background to discovery and exploration. The English colonies; struggle for North America; the Revolution; constitutional development; growth of democracy; westward expansion; sectionalism; Civil War and Reconstruction. Major political, social, economic, and cultural trends in American society through Reconstruction.
Prerequisite Courses: None
Course Code: LA, SS, SsC

HIST 208 American History Since 1877
Gilded Age; industrial development; big business; expansion; imperialism; the U.S.as a world power; wars and foreign affairs; constitutional trends; political developments, economic and social trends and problems; cultural trends.
Prerequisite Courses: None
Course Code: LA, SS, SsC, PRST-PE, MULTI

HIST 317 Twentieth Century African American History
This course introduces students to the second half of the survey of African-American History and covers the end of the Reconstruction Era (1877) into the New Millennium (to 2016). Emphasis is placed on the struggle of African American to attain full citizenship. Examination of African-American leadership, its ideas, and the impact of its ideas upon various African–American movements, such as integration, emigration, civil right and black power.
Prerequisite Course: ENGL 101 Minimum grade C,TR
Course Code: HUM, LA, SS, SsC

HLAD 331 Law and Ethics in Health Care
This course presents an overview of the legal and ethical issues faced by healthcare consumers, practitioners, and administrators. The course will introduce students to the legal aspects of health care at the federal, state, and local levels. Topics covered will include criminal and civil claims against health care providers, corporate and individual liability, and legal and ethical decision-making.

**Prerequisite Course:** PHIL 203 Minimum grade C, TR  
**Course Code:** HLAD, MULTI

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**HLAD 332 Health Care Organization & Administration**  
This is an introductory course on the organization, finance and delivery of health care services from a societal perspective. It examines alternatives that a society may organize, finance, and deliver health care services, and the philosophical, social, and political economic foundation underlying a health care system. It begins with examining the nature of health and health care services, and followed by reviewing the role of government and free market on health and health care services. Alternative ways of organizing and financing health care services are then explored. Among private health institutions, the focus of inquiry is on health insurance and its provision, hospitals, the role of physicians, and long-term care organizations. Finally, current issues of the U.S. health care system and possible development are also studied. While this course uses mostly examples from the U.S., experiences from other countries are also discussed where it is pertinent.  
**Prerequisite Courses:** PRST 201 Minimum grade C, TR  
**Course Code:** HLAD, MULTI

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**HLAD 333 Management of Health Care Information Systems**  
This course examines healthcare organizations from the perspective of managing the information systems that exist within the enterprise. Identifying the clinical and healthcare delivery processes and how they relate to information systems is a main focus. The intent of the course is to identify the key issues confronting the management of healthcare information systems today, examine their causes, and develop reasonable solutions to these issues.  
**Prerequisite Courses:** PRST 201 Minimum grade C, TR  
**Course Code:** HLAD, MULTI

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**HLAD 334 Healthcare Financial Management**  
This course is an application of financial management techniques to decision making for health care professionals. This course examines aspects of modern hospital & health care organization financial management to prepare students for supervisory and management roles. In addressing the types of financial decisions that health care executives are most likely to be involved in the course objective is to understand the underlying importance of (1) accounting information; (2) health care industry knowledge; and (3) principles of economics.  
**Prerequisite Courses:** PRST 201 or PRST 250; Minimum grade C, TR  
**Course Code:** HLAD, MULTI

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**HLAD 335 Healthcare Strategic Management**  
This course will introduce students to concepts, principles, and practices of strategic management in multiple health care settings. Case studies will be used from the health care industry as well as other business sectors to expose students to the field of organizational behavior. Students will develop their knowledge in areas including negotiation, leadership, organizational design, and organizational culture, how people work in organizations, and strategy (including stakeholder and SWOT analysis, and the current approaches to the development of strategic plans).  
**Prerequisite Course:** PRST 201 Minimum grade C, TR  
**Course Code:** HLAD, MULTI

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**HRAD 344 Training Methods**
This course explores current and emerging models and theories, and practical methods to effectively connect training and learning to organizational/business goals. In this course, the student will learn how to 1) identify training and development needs through needs assessments, 2) analyze jobs and tasks to determine training and development objectives, 3) create appropriate training objectives, 4) design effective training and development programs using different techniques or methods, 5) implement a variety of different training and development activities, and 6) evaluate training and development programs.

**Prerequisite Course:** MGMT 305 Minimum grade C, TR
**Course Code:** HRAD, BC, PRST-PE, MULTI

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**HSCI 230 Fundamentals of Nutrition**
This course is designed to help students gain knowledge of the basic elements of nutrition. The nutrients in carbohydrates, proteins, lipids, vitamins, minerals and water are emphasized. Exercise, weight control, eating disorders, cholesterol, diabetes, nutritional needs of different age groups, including pregnancy, and the importance of good nutrition for health are also discussed.

**Prerequisite Course:** None
**Course Code:** HS, DM-HPR

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**HSCI 250 Introduction to Community and Public Health**
This is an introductory course on public health principles and the current delivery systems in the U.S. It introduces the major areas of public health, epidemiology, health care management, environmental and social behavioral health, health informatics. Current problems and alternative solutions will also be examined.

**Prerequisite Course:** None
**Course Code:** HLAD, MULTI

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**HUM C201 The American Dream**
An interdisciplinary course which employs history, literature and philosophy to examine and explain the cultures and values of a civilization over time and place. Works studied include primary historical and philosophical texts, as well as literary and artistic creations. Currently, the course looks at the civilization of the United States, focusing on the “American Dream,” its origins, growth and significance.

**Prerequisite Courses:** ENGL 101 Minimum grade C, TR
**Course Code:** HUM, LA

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**HUSV 101 Introduction to Gerontology**
An interdisciplinary overview of the implications of aging in American society. This course is designed to acquaint the student who is contemplating a career in gerontology, with the physical, psychological, social, economic and cultural dimensions of the total experience of growing older.

**Prerequisite Courses:** None
**Course Code:** HS, HSM, DM-HPR

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**HUSV 105 Effective Parenting**
Students will acquire relevant child-rearing information and constructive parenting techniques. Several therapy models useful for understanding child development will be explored. Emphasis will be on exploring personal parenting influences and preparing students to parent positively.

**Prerequisite Courses:** None
**Course Code:** HS-PE, PSY-PE

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**HUSV 110 Alcohol and Drugs in Society**
This course explores alcohol and other drug use and abuse in society. Included in the course will be a historic review, the role of culture in use of drugs, the effect on society, the family and the individual, and an overview of the etiology, assessment and treatment of dependence.

**Prerequisite Courses:** None
Course Code: HS, PSY-PE, HSM, DM-HPR

HUSV 201 Introduction to Counseling
This course focuses on skills, theories and techniques of the helping profession. The importance of helpers knowing themselves is crucial in the helping field. An integrated, experiential component designed for self-exploration and increased understanding of self is explored through family of origin work.
Prerequisite Courses: None
Course Code: HS, PSY-PE, HSM, DM-HPR

HUSV 203 Introduction to Human Services
This course briefly explores the historical beginnings of the human service field and focuses on the present day service delivery models, the needs of clients and the training of human service professionals. An integrated approach including community site visits and case studies will assist students in gaining a firm understanding of this field.
Prerequisite Courses: None
Course Code: HS, PSY-PE

HUSV 205 Counseling Specialized Populations
Students study through biographies specialized populations (i.e. those with mental and physical disabilities, drug and alcohol users, and emotionally, physically, and sexually abused) while becoming familiar with the various counseling approaches useful in effecting changes in these individuals.
Prerequisite Course: HUSV 201 or 203 Minimum grade C,TR
Course Code: HS, PSY-PE, HSM, DM-HPR

HUSV 277 Practicum in Human Services
The students in the practicum receive individually arranged on-site placement in human services agencies. This arrangement is intended to provide students the opportunity to experientially investigate the specific area of interest that they have developed and/or to allow for the individualization necessary to meet the student’s specific skill area needs. Students are expected to be concurrently in a class where they have an opportunity to discuss and process their on-site learning experiences.
Prerequisite Courses: HUSV 201 or HUSV 203 Minimum grade C,TR
Course Code: HS, HSM, DM-HPR

HUSV 299 Ethics and the Role of a Counselor
This course serves an overview of the ethical role of professionals in the helping field with a concentration on counselors.
Prerequisite Courses: None
Course Code: HS, HS-PE, PSY-PE

HUSV 299 Wellness
This course prepares students to identify the dimensions of health and wellness and describe their relationship to a positive lifestyle. The course will explore the potential for personal change through understanding and utilizing the theoretical model of the “Wheel of Wellness.” Students will make the connection to helping themselves in order to empathize and to help others in the Human Service field.
Prerequisite Courses: None
Course Codes: HS, HS-PE, HSM, PSY-PE

HUSV 301 Crisis Management
Students are exposed to models of crisis intervention that facilitate crisis resolution. Crisis theory, critical factors, developmental and situational crisis as well as intervention with unique populations and special issues are discussed. Course includes competency-based skill-building exercises.

**Prerequisite Courses:** Take HUSV-110 and HUSV-201 or HUSV-203; Minimum grade C,TR;
Course Code: HS, PSY-PE, HSM, DM-HPR

**HUSV 302 Multicultural Perspectives in Human Services**
This course exposes students to models of crisis intervention that facilitate crisis resolution. Crisis theory, critical factors, developmental and situational crisis as well as intervention with unique populations and special issues are discussed. The course also includes competency-based skill-building exercises.

**Prerequisite Course:** Take HUSV 201 or HUSV 203 and HUSV-205; Minimum grade C,TR
Course Codes: HS-PE, DM-HPR, PSY-PE

**HUSV 305 Group Interaction**
Students become aware of strategies and techniques of group interaction as they relate to behavioral outcomes. Different theoretical models will be offered and opportunities will be given to demonstrate the effectiveness of specific approaches to unique populations.

**Prerequisite Courses:** HUSV 110, 201 or 203 and 205 and 301, Minimum grade C,TR
Course Code: HS, PSY-PE, HSM, DM-HPR, HSM

**HUSV 312 Internship Human Services**
The internship differs from the practicum in that it emphasizes the organizational aspects of the placement, i.e. management, planning, research, etc.

**Prerequisite Courses:** HUSV 277 Minimum grade C,TR
Course Code: HS, HSM, DM-HPR

**HUSV 315 Substance Abuse and Chemical Dependency**
This course concentrates on assessment and diagnosis of substance abuse and chemical dependency as well as the different treatment modalities and methods used to help the addicted. Included in the course will be a look at the different addictions and compulsive behavior patterns including alcohol and other drug dependency, gambling, and eating disorders.

**Prerequisite Courses:** Take HUSV-110; HUSV 201 or HUSV 203 Minimum grade C,TR
Course Code: HS-PE, PSY-PE, HSM

**HUSV 320 Applied Ethics for Human Services Professionals**
A general introduction to basic ethical principles as applied to human services and direct support workers across a spectrum of programs. Programs include work in hospital, community, day care, school, recreational, rehabilitation and mental health settings. Students apply ethical principles throughout the course to topics and case studies from their own practicum placements. Students engage in reading, discussion, writing, and individual presentations, during the course. Students recognize basic ethical terminology, apply ethical models to relevant cases, and draft their own ethical decision-making model as a product of this course.

**Prerequisite Courses:** HUSV 201 or HUSV 203 and HUSV 205; Minimum grade C,TR
Course Code: HS-PE, PSY-PE

**HUSV 331 Process of Living and Dying**
A seminar based on the premise that death and dying are closely related to life and living. This course explores the processes of death and dying, its effect on family members, cultural attitudes toward death, and various professional and paraprofessional roles available to deal with these issues.

**Prerequisite Course:** HUSV 101 Minimum grade C,TR
Course Code: HS-PE
HUSV 333 Social Policy and Administration
This course introduces the student to the various components of social policy; formation, implementation, administration, and evaluation. Theoretical issues as well as historical factors in policy are presented. Practical problems in administration of non-profit agencies are presented and analyzed.
Prerequisite Courses: Take HUSV-201 or HUSV-203; and 205 and 301 and Junior/Senior Status; Minimum grade C,TR
Course Code: HS, PSY-PE (Seniors Only), HSM, DM-HPR

HUSV 350 Human Services Seminar
This seminar course is designed as a culminating experience incorporating primary readings and case studies. Students will have an opportunity to explore and discern current issues and personal interests in the human service field.
Prerequisite Courses: Take HUSV-201 or HUSV-203; and 205 and 301 and Senior Status; Minimum grade C,TR
Course Code: HS, PSY-PE (Seniors Only), HSM, DM-HPR

HUSV 351 Social Gerontology.
This course deals with societal aspects of aging and focuses upon socio-cultural factors that contribute to patterns of aging in the USA. Topics covered include the cultural meaning of aging; the socialization process of aging; the population dimension of aging; human ecology of the aged; social stratification among the aged; deviance and crime among the aged; social power of the aged; and social change and the aged.
Prerequisite Course: HUSV-101; HUSV 201 or HUSV 203; Minimum grade C,TR
Course Code: HS-PE, PSY-PE, HSM

MATH 102 The Nature of Mathematics
A survey course of mathematics drawn from areas of algebra, logic, sets, geometry, combinatorics, probability and statistics. Includes applications of mathematics and the use of logical and quantitative reasoning.
Prerequisite Course: None
Course Code: LA,UC

MCOM 110 Public Communication
The process and variables of everyday public address are examined through situations, content, presentation strategies and effects, and by classroom practice in the basic principles of oral communication.
Prerequisite Courses: None
Course Code: PRST, UC, MULTI

MCOM 201 Persuasive Communication
Study of communication as a form of influence; the process and functions involved, its potential and limitations; social and personality factors related to persuasion, attitude formation and change. Students will analyze and present persuasive messages.
Prerequisite Courses: None
Course Code: IS, UC

MCOM 284 Business and Professional Communications
Understanding and development of communications skills necessary for individuals to function effectively in business and corporate roles. Special consideration given to the verbal and nonverbal elements of the work situation: barriers to communications, listening skills, interviewing, instructional skills, forms of negotiation, technical reports, and principles of group behavior. Students’ skills are assessed relative to the levels of communication required in various career areas.
Prerequisite Courses: None
Course Code: GE, PRST, MULTI

MCOM 290 Intercultural Communications
Study of basic concepts, theories, and practices of intercultural communication, including elements of cultural systems, social identification and group relations, influence of culture, language and culture, nonverbal communication, intercultural negotiation, and intercultural conflict resolution. Intercultural communication as applied to interpersonal communication, organizational communication, public communication, and mass communication. Communication principles will be applied to intercultural interaction, so that misunderstanding, prejudice, stereotypes, and discrimination can be reduced or eliminated.

**Prerequisite Courses:** None

**Course Code:** IS, UC, PRST-PE, MULTI

**MCOM 384 Organizational Communications**
Communication in formal organizations, such as schools, industry, hospitals, and government, with emphasis on how organizational variables affect communication behavior of humans at work. Simulation, role-playing, case method, and videotape are used as techniques for evaluating personal and organizational effectiveness.

**Perquisite Courses:** PRST 201; Minimum grade C, TR

**Course Code:** ORLD, PRST-PE, MULTI

**MGMT 301 Operations Management**
The student is introduced to the basic tools and concepts used in managing the delivery of products and services. Inventory cost control, work flow design, development of work standards, workplace layout, quality control, project management, forecasting, capital investment planning, capacity policy and related methods for management of operations are presented in this course.

**Prerequisite Courses:** None

**Course Code:** BC, BUS, MULTI

**MGMT 305 Human Resource Management**
The student is introduced to current theory, research and practice in the management of human resources in organizations. Job design, recruitment, selection, performance feedback, goal setting, training, employee rights, safety, compensation and benefits issues are reviewed within the context of their application in the US as a world standard for such practices, with comparisons to customs and practices in the international arena.

**Prerequisite Courses:** MGMT 301 or PRST 201 or PRST 300 Minimum grade of C; TR

**Course Code:** BC, BE, HRAD, HS, PRST-PE, MULTI

**MGMT 311 Compensation and Benefits Administration**
Students in this course will examine the major foundation programs and skills that undergird the current practice of Human Resource Management. Theory and method used in the design of compensation systems is explored, interviewing method and skill as applied to data gathering for problem solving or personnel selection, surveys for compensation benchmarking or employee attitude measurement and development of performance feedback and goal setting (MBO) programs are intensively reviewed. Student projects in program applications are required.

**Prerequisite Course:** MGMT 302 or MGMT 305 or PRST 201 or PRST 300; Minimum grade of C; TR

**Course Code:** BC, BE, HRAD, PRST-PE, MULTI

**MGMT 340 Conflict and Negotiation**
The development of conflict-management and negotiating skills with particular emphasis on achieving effective and efficient outcomes within a global and multi-cultural context. Experiential exercises, readings and discussions will demonstrate various strategies for a broad range of negotiating scenarios, e.g., buyer seller, management-labor, personal salary increase, cross-national, etc.

**Prerequisite Course:** MGMT 302 or MGMT 305 or PRST 201; Minimum grade of C; TR

**Course Code:** BC, BE, HRAD, PRST-PE, MULTI

**MGMT 342 Labor Law and Arbitration**

1/18/2019
Modern labor legislation and its practical impact on present relations between labor and management. Increasing role of government through federal statutes and agencies. Historical background, principles, procedures and judicial aspects of arbitration process. Nature and function of arbitration; powers of arbitrator; and arbitration cases.

**Prerequisite Course:** MGMT 302 or MGMT 305 or PRST 201  Minimum grade of C, TR

**Course Code:** BC, BE, HRAD, PRST-PE, MULTI

**MKTG 205 Principles of Marketing**

**Prerequisite Courses:** None

**Course Code:** BC, BUS

**MUSC 121 Music Appreciation-Western**
A basic course in the elements of music and their historical application in Western music. Active listening and student participation is emphasized.

**Prerequisite Courses:** None

**Course Code:** FA, LA

**MUSC Fhusv The History of Jazz**
A study of the periods of jazz, jazz performers and composers, trends, influences, stylistic features, and related materials.

**Prerequisite Courses:** None

**Course Code:** FA, LA

**ORLD 341 Supervision and Team Building**
The course develops management theories of planning, organizing, staffing, leading, and controlling. Emphasis will be given to the effectiveness of human relations in communication, leadership matters, and team-building concepts as it relates to the workplace. Although the course emphasizes principles and practices of first-line supervision, it also introduces concepts and skills for supervisory leadership and supervisory management needed for effective team building, program or organizational innovation, group decision-making, and mediating intra-staff conflict as well as conflict between staff and administration.

**Prerequisite Course:** PRST 201 & PRST 300 or HUSV 301; Minimum grade C, TR

**Course Code:** ORLD, HS-PE, MULTI

**ORLD 342 Non-profit Management**
This course will introduce students to strategic management issues in the nonprofit sector. The course will cover key issues in founding, leading, managing, and governing nonprofit organizations and new nonprofit ventures, including organizational mission, strategic analysis and planning, board governance, multiple constituencies, partnerships and collaborations, human resources, financial management, fundraising and resource development, and performance measurement and impact.

**Prerequisite Course:** PRST 201 & PRST 300 or HUSV 301; Minimum grade C, TR

**Course Code:** ORLD, HS-PE, PRST-PE, MULTI

**ORLD 350 Organizational Change and Leadership**
This course offers students a comprehensive, relevant perspective on leadership and management. While the course provides grounding in important concepts, it also stresses application to professional and community settings. Students analyze concepts such as leading as an interactive process (involving the leader, the "followers", and the situation), managing with innovation and creativity, escaping from embedded practices, and embracing new managerial principles.
PREREQUISITE COURSES: PRST 201 & PRST 300 Minimum grade C, TR
Course Code: ORLD, MULTI

ORLD 351 Challenges in Leadership Seminar
This course will explore in a seminar format leaders and leadership situations. The key elements of leadership will be discussed and should facilitate the development of a coherent and consistent perspective on leadership.
Prerequisite Course: PRST 201 & PRST 300 Minimum grade C, TR
Course Code: ORLD, MULTI

PHIL 101 General Philosophy
A survey of the central problems of metaphysics, epistemology and ethics. Topics include the existence of God, extreme skepticism, the relationship between mind and body, free will versus determinism, and freedom of expression. The course includes analysis of representative thinkers.
Prerequisite Courses: ENGL 101 Minimum grade C, TR
Course Code: HUM, LA

PHIL 103 Men, Women, Issues
A discussion of gender differences and sex equality. The course critically examines topics such as sexual harassment, comparable worth, monogamous marriage, prostitution, and rape. These topics are examined from a variety of perspectives, including conservatism, liberal feminism, traditional Marxism, radical feminism, and the care and justice outlooks that Carol Gilligan has identified.
Prerequisite Courses: ENGL 101 Minimum grade C, TR
Course Code: HUM, LA

PHIL 203 Ethics
A study of problems of applied ethics, such as abortion, animal experimentation, affirmative action, and gay and lesbian rights. These problems are explored from the standpoint of ethical theories such as utilitarianism and Kantian ethics. The course helps students formulate and interpret moral values by which they may think and act.
Prerequisite Course: ENGL 101
Course Code: HUM, LA, UC

PRST 201 Fundamentals of Management and Leadership
This course explores the fundamental principles, theory and functions applicable to a variety of organizational settings. Specific techniques related to managerial functions are explored as well as the broad issues and trends influence the practice of contemporary management: globalization, technology, diversity, and competitive advantage. Special emphasis is on the role leadership plays in motivation, performance management, communication, team building, innovation, and change management.
Prerequisite Course: None
Course Code: PRST, BC, MULTI

PRST 202 Business Math
Business Math will assist students in learning to use mathematics effectively as a tool in their personal and business lives. After students complete this course, they will be able to understand the terminology used, apply basic math skills, and use common mathematic formulas to solve a variety of personal and business mathematics problems.
Prerequisite: None
Course Code: PRST, BC, MULTI

PRST 204 Social Impact of Technology
This course is designed to critically assess the institutional forces that shape and create the demand for information technology (IT). It will also discuss how the consumption of IT impacts economy and society.
course will help participants think about how changing social and economic conditions determine what technologies are consumed and how they are consumed, who consumes them and where they are consumed.

**Prerequisite Course:** None  
**Course Code:** PRST, MULTI

**PRST 220 Analytical & Persuasive Writing**  
Continuing to practice the rhetorical skills introduced in ENGL 101, students will develop analytical, interpretive, and information literacy skills necessary for constructing a well-supported, researched, academic argument.  
**Prerequisite Course:** ENGL 101 Minimum grade C,TR  
**Course Code:** PRST, MULTI

**PRST 224 Critical Thinking & Writing**  
Develops the ability to analyze, criticize and advocate ideas. Examines relationship of language to logic, induction and deduction, facts, inferences, judgments, formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.  
**Prerequisite:** ENGL 101 Minimum grade C,TR  
**Course Code:** PRST, MULTI

**PRST 241: Essentials of Project Management**  
This course develops a foundation for the key Project Management concepts of planning, scheduling, controlling, resource allocation, and performance measurement activities as well as the introduction of basic project management tools.  
**Prerequisite Courses:**  
**Course Code:** BC, BUAD, MULTI

**PRST 250 Budgeting & Finance for Organizations**  
This course familiarizes managers with the core tasks needed for effective financial planning and explains the budgeting process in diverse organizations. Organization, techniques, and politics of administrative planning, budget preparation and legislative appropriations, and control systems in public administration.  
**Prerequisite:** PRST 201 & PRST 202; Minimum grade C,TR  
**Course Code:** PRST, BC, MULTI

**PRST 300 Organizational Behavior**  
This course provides a comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life. Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision-making, communication and organizational change and development.  
**Perquisite:** PRST 201 Minimum grade C,TR  
**Course Code:** PRST, BC, MULTI

**PRST 320 Project Planning and Implementation**  
Students will explore leadership’s role in the Project Management process. Special emphasis is placed on motivation, performance management, communication, team building, innovation, and strategic management.  
**Prerequisite Courses:**  
**Course Code:** BC, BE, MULTI

**PRST 325: Leadership in Project Management**  
Students will establish a complete understanding of successful project planning, organization, and implementation. The course uses real-world examples and identifies common mistakes and pitfalls in project management. Topics covered include project scoping, estimating, budgeting, scheduling and staffing, tracking and controlling, and software tools for project management.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 101 American Government
The Constitution. Structure and function of the national government: proper citizenship, civil rights, elections, and party organizations.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 103 Introduction to Political Science
This course serves as a gateway to the study of political science for IPED majors and political science/international relations minors. We’ll survey the historical and philosophical foundations of the political science discipline, major subject fields under the general category of political science, key concepts and issues in political science, and basic scientific methods in political science study and research.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 215 International Human Rights
A study of the international protection of human rights. The course analyzes the origin and nature of human rights, the content of human rights standards guaranteed by international law, as well as the global international mechanism for the protection of human rights. It includes a comparative examination of the regional systems in Europe, the Americas, Asia, and Africa for the protection of human rights.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 233 An Introduction to the U.S. Legal System
This course will offer a comprehensive overview of the U.S. legal system, including an overview of legal practice sources and techniques with emphasis on the major substantive areas of the law. Students will begin by examining issues in constitutional law, with an overview of how government functions and how laws are made. A legal writing segment of the course will allow students to use legal analysis while refining their writing skills.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 299 The American Presidency
Students will become familiar with the institution of the Presidency, and how the men who have occupied the office have helped change the institution. Students will also learn how historical trends and cultural shifts also helped define and modify the responsibilities of the office, and how various presidents responded to these challenges.
Prerequisite Courses: None
Course Code: LA, SS, SsC

PSCI 299 The Sociology of Violence
This course will explore key social factors that lead individuals, communities and nation states to view violence as an acceptable and even necessary vehicle to change society or to improve their living circumstances. This course will employ a case study method in its attempt to identify the aforementioned factors. It relies significantly on original sources and it will consider several common perceived causes for violence: inexorable racial oppression, victimization, institutional violence, class oppression, and violence perpetrated in the name of religion. One objective of the course will be to encourage reflection on possible paradigms that might serve to avoid outbreaks of violence in a world where weapons have an exponentially developing capacity to perpetrate destruction and undermine the human condition.
Prerequisite Courses: None
Course Code: LA, SS, SsC, PRST-PE, MULTI
PSYC 103 Introduction to Psychology
An introduction to the field of psychology, including such topics as research methods, the brain, neuronal structure and functioning, sleep and dreaming, cognitive and social development, learning, memory, intelligence, personality, psychopathology, psychotherapy, social cognition, and social influence. This course is a prerequisite of all other psychology courses.
Prerequisite Courses: None
Course Code: HS-PE, LA, PSY, SsC, PSYM, HSM, DM-PPR

PSYC 201 Child Psychology
Physical, cognitive, language, personality, moral, and social development from conception to pubescence.
Prerequisite Courses: Can take concurrently w/ PSYC 103; No prerequisite
Course Code: HS, LA, PSY, SsC, PSYM, DM-PPR

PSYC 202 Adolescence Psychology
The development and behavior of human beings from pubescence through adulthood. Emphasis on developmental stages, adjustment issues, and effects of the social environment.
Prerequisite Courses: TAKE PSYC-103;Minimum grade C, TR
Course Code: HS-PE, LA, PSY-PE, SsC

PSYC 203 Maturity and Aging
This course will examine the theories and issues surrounding biological, cognitive and psychosocial development from adulthood through death and the process of dying. This course is interactive and focuses on personal experiences and reactions. Important questions about health, longevity, aging, and the dying process are explored.
Prerequisite Courses: TAKE PSYC-103;Minimum grade C, TR
Course Code: HS-PE, LA, PSY-PE, SsC

PSYC 205 Lifespan Psychology
This course will examine the theories and issues surrounding biological, cognitive, and psychosocial development from birth through death. Topics will include attachment, social development, theories and theorists related to developmental change, aging, and health factors impacting each stage of development.
Prerequisite Courses: None
Course Codes: HS-PE, LA, PSY-PE, SsC

PSYC 230 Abnormal Psychology
The course will focus on the study of those thoughts, feelings, and behaviors that interfere with psychologically adaptive functioning. The causes and appropriate treatments of mood disorders, personality disorders, schizophrenia, adjustment reactions, and other disorders as specified in the DSM will be discussed.
Prerequisite Course: TAKE PSYC-103;Minimum grade C, TR
Course Code: HS-PE, LA, PSY, SsC, PSY-M, HSM, DM-PPR

PSYC 240 Social Psychology
This course is designed to provide an overview of the field of social psychology. Learning will be accomplished through reading and discussion of the text, as well as presentation of supplemental material provided by the instructor along with in-class activities, videos and discussion. Topics will include discussion of the varying domains of research in social psychology, important studies in the field, and how it applies to academia and everyday life. Specific topics will include: attitudes and attitude formation, persuasion, aggression, conformity, obedience, culture, helping behaviors, attraction, self-concept, as well as discrimination and prejudice.
Prerequisite Course: TAKE PSYC-103;Minimum grade C, TR
Course Code: HS-PE, LA, PSY, SsC
PSYC 303 Psychology of Personality
The structure, dynamics, and development of personality. Major personality theories—psychoanalytical, trait, behavioral, cognitive, socio-biological, humanistic/existential—and their implications for understanding both normal and deviant personality.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HS-PE, LA, PSY, SsC, PSY-M, HSM, DM-PPR

PSYC 307 Cognitive Psychology
Recent advances in the understanding of thought processes. Focus on attention, perception, memory, imagery, problem solving, language, intelligence, creativity, and dreaming.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HS-PE, LA, PSY-PE, SsC, HSM, PSY-M, DM-PPR

PSYC 309 Industrial/Organizational Psychology
Application of psychological principles to industry, business, transportation, communications, institutions, and consumer behavior.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HRAD, HS-PE, LA, ORLD, PSY-PE, SsC, MULTI, PRST-PE

PSYC 310 Psychology of Sexuality
Physiological and psychological components of human sexuality, and their interaction. Focus on health and social issues and on individual, gender, and cultural differences.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HS-PE, LA, PSY-PE, SsC

PSYC 314 Educational Psychology
Application to the teaching-learning process of psychological concepts, principles, theory, and research results. Focus on growth and development, adjustment and personality, learning, measurement, and evaluation.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HS-PE, LA, PSY-PE, SsC, PSY-M, HSM, DM-PPR

PSYC 316 Current Topics in Psychology – Criminology Psychology
This course presents a study of the psychological aspects and correlates of criminal behavior. Models are presented for predicting, understanding, and responding to criminal behavior.
Prerequisite Course: PSYC 103 Minimum grade C, TR
Course Code: PSY-PE, LA, SsC, HS-PE, PSYM, HSM, DM-PPR

PSYC 316 Current Topics in Psychology - Hate Crimes
Examination of one or more currently prominent topics in psychology, such as memory reconstruction, sexual orientation, emotional intelligence, brain plasticity, or hate crimes.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: PSY-PE, LA, SsC, HS-PE, PSYM, HSM, DM-PPR

PSYC 321 Research in Psychology
Students explore and evaluate the validity of various experimental and non-experimental research strategies and gain experience collecting psychological data, in groups and individually. Foundations of statistical analysis, including both descriptive and introductory inferential statistics.
Prerequisite Course: TAKE PSYC-103; Minimum grade C, TR
Course Code: HS-PE, LA, PSY, SsC, HSM, PSY-M, DM-PPR

PSYC 333 Exceptional Children
Major categories of exceptional children, their identifying characteristics, and programs to meet their special needs. Course also includes an introduction to child psychopathology. Nature of different disorders, theories of causation, and treatment approaches such as play therapy, behavioral modification, and family therapy.

**Prerequisite Course:** TAKE PSYC-103; Minimum grade C, TR

**Course Code:** HS-PE, LA, PSY-PE, SsC, PSY-M, HSM, DM-PPR

**PSYC 345 Health Psychology**
Biological, psychological, and social context of health and illness, with a focus on such topics as stress, addictions, nutrition, eating disorders, AIDS, coronary disease, pain, cancer, pediatric health, and aging.

**Prerequisite Course:** TAKE PSYC-103; Minimum grade C, TR

**Course Code:** HS-PE, LA, PSY-PE, SsC

**PSYC 348 Psychology of Women**
This course will cover various aspects of the psychology of women such as gender stereotypes and biases, gender comparisons social situations, women and work, love relationships, women and psychological disorders, and violence against women.

**Prerequisite Course:** TAKE PSYC-103; Minimum grade C, TR

**Course Code:** HS-PE, LA, PSY-PE, SsC

**PSYC 370 Forensic Psychology**
Surveys the overall intersection of psychology and the American court system. Emphasis will be placed on issues related to clinical psychology/psychiatry in the criminal justice system such as sanity evaluation, criminal profiling and assessment of dangerousness. Students will explore how forensic psychologists have been involved in the jury selection process and have contributed to our understanding of eyewitness testimony (limitations of memory) and the detection of deceit through the polygraph and other techniques. Finally, students will explore how professionals trained in developmental, organizational, and clinical psychology interact with the court system when they serve as “expert witnesses” in a variety of civil and probate matters.

**Prerequisite Course:** TAKE PSYC-103; Minimum grade C, TR

**Course Code:** PSY-PE, HS-PE, LA, SsC, PSY-M, DM-PPR

**PSYC 381 Drug Effects and Behavior**
Fundamentals of psychopharmacological research with emphasis on human drug taking behavior. A discussion of the various psychoactive drugs and implications of their use.

**Prerequisite Course:** PSYC 103 and 201 or 202 Minimum grade C, TR

**Course Code:** HS-PE, LA, PSY-PE, SsC, HSM, PSY-M, DM-PPR

**PSYC 385 Statistical Methods in Psychology**
This course will provide the student with an overview of basic statistical theories and methodologies used in modern psychological research. Topics will include the theoretical basis, application, and methodologies involved in descriptive statistics, correlations, t-test, ANOVAs and regressions.

**Prerequisite Course:** TAKE PSYC-103; Minimum grade C; MATH 103p; Minimum grade C, TR

**Course Code:** HLAD, HS-PE, LA, PSYC-PE, SsC, MULTI, PRST-PE

**SCI C101 Our Environment: The Earth**
The scientific examination of our planet focusing on the interaction of astronomy, biology, chemistry, geology, and physics, in the formation, evolution, and dynamics of the Earth.

**Prerequisite Courses:** None

**Course Code:** LA, NS

**SCI C102 Humans and the Environment**
A scientific examination of the human organism and the interactions between humans and the environment as they affect not only humans but also the health and viability of home planet Earth.
Prerequisite Courses: None  
Course Code: LA, NS

SCI C206, HIV and Epidemics  
This non science major course provides information about all three stages of HIV while teaching students the basic concepts of microbiology, immunology and epidemiology. Included in the course objectives are units on various diseases particularly associated with epidemics and pandemics. Emphasis will be placed on the history, public responses and prevention associated with these diseases. The relationship between various arts and the science fields will be stressed. The separation of fact and fiction in the biology of the HIV virus and recent advances in meeting the challenges of HIV will be presented.

Prerequisite Courses: None  
Course Code: LA, NS

SOC 101 Principles of Sociology  

Prerequisite Courses: None  
Course Code: HS-PE, LA, SsC, SS, HSM

SOC 102 Social Problems  
Analysis of major problems in modern society; existing methods for dealing with these problems.

Prerequisite Courses: None  
Course Code: HS-PE, LA, SS, SsC, HSM

SOC 118 Introduction to Criminal Justice  
This course is intended to introduce you to the field of criminal justice, with an emphasis on how the criminal law and the U.S. constitution operate in an attempt to achieve order and protect individual rights.

Prerequisite Courses: None  
Course Code: LA SsC, SS

SOC 204 Marriage and Family  
Courtship, marriage patterns, social sexual adjustment. Social interaction within the family. The family and society.

Prerequisite Courses: None  
Course Code: HS-PE, LA, SS, SsC

SOC 231 Cultural Anthropology  
Origins and growth of culture. Pattern of culture as related to personality and social structure. Comparative cultures.

Prerequisite Course: SOC 101 or 102 Minimum grade C,TR  
Course Code: HS-PE, LA, SS, SsC, HSM

SOC 270 Sociology of Deviance  
Specialization into deviance; social typing; deviant subcultures; deviant identity; accommodation to deviance; public and informal regulation of deviance; treatment approaches to deviance; theoretical frameworks. Implications for policy-making.

Prerequisite Course: SOC 101 or 102 or SOC/CJHS 118; Minimum grade C,TR  
Course Code: HS-PE, LA, SS, SsC, HSM

SOC 299 Domestic Violence  
The course will provide a systemic perspective on domestic violence. Included in the course will be a review of theories and research on domestic violence; the types of domestic abuse, the legal system’s response; assessment
and intervention techniques and community support services for victims; batterer intervention programs; and domestic violence’s effects on children.

**Prerequisite Courses: None**
**Course Code: HS-PE, LA, SS, SsC**

**SOC 299 Marriage Perspectives**
Course content and discussion allows students a sustained reflection on the nature and dynamics of love, courtship, marriage, sex and common challenges for couples. These and other topics are explored via video and readings from the fields of philosophy, literature, religion, psychology and the social sciences. Students will be able to explore topics of interest in more depth and begin to articulate their own vision of enduring love and partnership.

**Prerequisite Courses: None**
**Course Code: HS-PE, LA, SsC**

**SOC 299 Service Learning**
The purpose of this course is to prepare students for a lifetime of responsible community involvement and leadership through developing their leadership styles and skills in a community setting. The course examines leadership in the context of service and community involvement. Students will gain an understanding of service and leadership for "the common good," analyze the setting in which service takes place, actively participate in a community service setting and gain hands-on knowledge, skills, and experience about a specific community organization.

**Prerequisite Courses: None**
**Course Code: HS-PE, LA, SsC**

**SOC 310 Race and Ethnicity**
Racial and ethnic stratification; causes and consequences of prejudice and discrimination; problems of assimilation and pluralism; racial and ethnic conflict in the U.S. and in other societies.

**Prerequisite Course: None**
**Course Code: HS-PE, LA, SS, SsC**

**SOC 311 Juvenile Delinquency**
Analysis of delinquency causation, methods of treating delinquents, juvenile court procedures, interrelationship of police and youth, and problems of prevention.

**Prerequisite Course: SOC/CJHS 118, and earned 45 credits, Minimum grade of C,TR**
**Course Code: HS-PE, LA, SS, SsC, HSM**

**SOC 315 Criminology**
A critical examination of the conditions under which crime and delinquency occur. Theories of crime and punishment. Treatment of offenders.

**Prerequisite Course: SOC/CJHS 118, and earned 45 credits, Minimum grade of C,TR**
**Course Code: HS-PE, LA, SS, SsC, HSM**

**SOC 348 Religion & Society**
A sociological and anthropological analysis of religion as a universal social institution, with emphasis upon theories of the origins of religion, relationships of religion to other social institutions, study of selected Western and non-Western religions in their socio-cultural contexts, religion as a source of social equilibrium and conflict, types of religious movements.

**Prerequisite Course: None**
**Course Code: HS-PE, LA, SS, SsC, HSM**

**WREL 102 Introduction to Eastern Religions**
This course offers students a comparative and historical introduction to Hinduism, Buddhism, Confucianism and Taoism. Attention is given to primary texts and rituals, historical and doctrinal development, socio-cultural setting and political impact.

**Prerequisite Courses:** None  
**Course Code:** LA, SS

**WREL 103 Introduction to Western Religions**  
This course offers students a comparative and historical introduction to Judaism, Christianity, and Islam. Attention is given to primary texts and rituals, historical and doctrinal development, socio-cultural setting and political impact.  
**Prerequisite Courses:** None  
**Course Code:** LA, SS

**WREL 208 Early Christianity**  
This course introduces students to the major textual, practical, communal, doctrinal, and philosophical features of Christianity. Special attention is given to the New Testament. Differences among contemporary forms of Christian community (Roman Catholicism, Orthodoxy, and Protestantism) are studied in some detail.  
**Prerequisite Courses:** None  
**Course Code:** HUM, LA, SS

**WREL 216 Philosophy of World Religions**  
A comparison and analysis of the philosophical foundations of some of the world’s major religions. Among the religions studied are: Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.  
**Prerequisite Courses:** None  
**Course Code:** HUM, LA, SS, PRST-PE, MULTI

**WREL 299 Perspective of Happiness**  
What exactly is “happiness”? How do the great philosophers and psychologists envision it? Are we born with a fixed amount of it, due to our genetic makeup? Or are we able to change ourselves somehow and become happier? And can we measure how happy or satisfied people are? These are some of the questions we will ask while examining the work of philosophers and psychologists from both East and West who have exerted great influence on perceptions of happiness. In doing so, we will conduct not only intercultural comparisons, but comparisons between the intuitive, experience-based ideas of the philosophers and the more empirically based ideas of modern psychologists.  
**Prerequisite Courses:** None  
**Course Code:** HUM, LA, SS

**WREL 348/SOC 348 Religion and Society**  
A sociological and anthropological analysis of religion as a universal social institution, with emphasis upon theories of the origins of religion, relationships of religion to other social institutions, study of selected Western and non-Western religions in their socio-cultural contexts, religion as a source of social equilibrium and conflict, and types of religious movements. (Cross-listed with SOC 348)  
**Prerequisite Courses:** None  
**Course Code:** HS-PE, LA, SS, SS, HSMS