



POSTER NUMBER: _____

JUDGE'S NAME: _____

2018 Undergraduate Research Symposium Poster Evaluation Rubric

Points Earned	0-3	4-6	7-9	10	Score
Poster Heading	Several components missing. Title is not provided or does not adequately describe the research. Student(s) names and/or advisor not provided. Institution missing.	All components are present. Title only vaguely describes the research project and is somewhat illogical to the topic presented.	All components are present. Title adequately describes the topic. Language is somewhat consistent with discipline and methodology.	All components are present. Title is logical and clearly describes the research project. Language is consistent with discipline and methodology.	
Abstract	No abstract is included and/or is very difficult to identify.	Abstract provides a minimal and/or does not clearly provide an overview of key aspects of the project. Abstract is not consistent with standards of the discipline.	Abstract provides an adequate overview of key aspects of the project. Abstract is consistent with standards of the discipline.	Abstract provides a clear and concise overview of key aspects of the project. Abstract is consistent with standards of the discipline.	
Research Question	Research question(s) is/are not appropriate for the discipline and/or research methodology. Student's research question(s) is/are unidentifiable. Student states a research topic rather than a research question.	The research question(s) is/are present, but is confusing or difficult to identify. Question(s) is/are somewhat appropriate for the discipline and/or research methodology, but is either too broad or too narrow. Question(s) might be easily answered.	Research question(s) is/are easily identifiable. Question(s) is/are adequately appropriate for the discipline and research methodology. Question(s) is focused and concise. Displays some aspects of original thought.	Research question(s) is/are clearly identifiable, focused, and well stated. Question(s) are highly consistent with the discipline and research methodology. Question(s) display independent thought and inquisition.	
Research Objectives	Objective(s) is/ are inadequate and not identified. Research objectives are not clear or concise and/or not related to the research question(s).	Research objective(s) is/are present, but are confusing or difficult to identify. Objective(s) minimally relate to the research question. Objective(s) only somewhat summarizes what is to be achieved by the study and/or are either too broad or too narrow.	Research objective(s) are easily identifiable. Objective(s) are relatively comprehensive and adequately relate to the research question. Research objectives are a clear and concise. Objective(s) give direction for the research.	Research objective(s) are clearly identifiable. Objective(s) are comprehensive and strongly relate to the research question(s). Objective(s) are focused, provide a clear direction for the research, and language is consistent with the methodology.	
Introduction or Background	Does not or is very difficult to identify a problem(s) and/or gap in field. Is not related to the question(s) and objective(s). Provides none or very little context for the relevance of the research.	Somewhat difficult to identify a problem(s) and/or gap in the field and is loosely related to the research question.	Attempts to state a problem(s) and/or gap in the field. Is reasonably focused, concise, and relates to research question(s) and objective(s). Is supported by current literature in the discipline. Provides adequate context for the relevance of the research.	Clearly states a problem(s) and/or gap in the field. Is focused, concise, and logically relates to research question(s) and objective(s). Is supported by current literature in the discipline. Provides clear context for the relevance of the research.	

Method	Method not indicated or not easily identifiable.	Method indicated, but somewhat unclear. Somewhat inappropriate for discipline, inaccurately stated and/or executed.	Method identified. Appropriate for discipline, but somewhat inaccurately stated and/or executed.	Method clearly identified. Highly appropriate for discipline, accurately stated and executed.	
Results, Findings, Or Main Arguments	Results, findings, or arguments are inadequate and/or not identified. Not clear or concise and not related to the research question(s) or objective(s).	Results, findings, or arguments are identified, but are somewhat vague or illogical and/or difficult to decipher. Minimally relate to the research question(s) and objective(s). Presentation is somewhat inconsistent with the discipline and/or method.	Results, findings, or arguments are identified and relatively comprehensive. Attempt to answer the research question(s) address objective(s). Clear and concise with presentation fairly consistent with the discipline and/or method.	Results, findings, or arguments are identified and comprehensive. Attempt to answer the research question(s) address objective(s). Clear and concise with presentation highly consistent with the discipline and/or method.	
Conclusion And/or Discussion	Conclusions not indicated and/or do not relate to or attempt to answer the research question and/or research objectives. <i>If appropriate for the methodology: Limitations and/or suggestions for future research not identified or are unidentifiable.</i>	Conclusion is present, but is somewhat unclear or vague. Does not directly relate to the research question and/or objectives. Conclusions minimally summarize overall project. <i>If appropriate for the methodology: Limitations and/or suggestions for future research are identified, but do not demonstrate a clear understanding of the method or literature.</i>	Conclusion is present and attempts to address the research question and objectives. Conclusions adequately summarize overall project. <i>If appropriate for the methodology: Limitations and suggestions for future research are identified and demonstrate an understanding of the method and literature.</i>	Conclusion is present and clearly addresses the research question and objectives. Conclusions concisely summarize overall project. <i>If appropriate for the methodology: Limitations and suggestions for future research are discussed and demonstrate an extensive understanding of the method, literature, and logically continue to advance the topic.</i>	
References	References provided. References are not from scholarly sources. Format appropriate for the discipline not utilized and/or not correct.	References provided. Some references not from scholarly sources. Format is appropriate for the discipline with some formatting errors.	References provided. Most references from scholarly sources. Format is appropriate for the discipline with few formatting errors.	References provided. All references from scholarly sources. Format is appropriate for the discipline with no formatting errors.	
Images and Overall Design	Disorganized or hard to follow. Images are either not included and/or detract from research. Gross spelling and/or grammatical errors. Formatting and headings not appropriate to discipline/method.	Adequate organization, but logically somewhat hard to follow. Images did not add nor detract from effectiveness. Some spelling and/or grammatical errors. Formatting and headings fairly appropriate to discipline/method.	Well organized and fairly logical flow. Images add to understanding of topic. Well written with few errors. Formatting and headings appropriate to discipline/method.	Professional appearance and organization. Highly logical and clear flow. Images provide clarity and greatly improve understanding of material presented. No grammatical or spelling errors. Formatting and headings consistent with discipline/method.	
Total					

